

CORE Learning Collaborative (2025-2026)

Program Evaluation & Impact Report

This report highlights the pre- to post-collaborative outcomes for Cohort 1 of the CORE Learning Collaborative, facilitated by the NC Center for Resilience and Learning. The initiative focuses on equipping school staff with trauma-informed practices, fostering collective care, and establishing sustainable resilience frameworks within schools.

Key Takeaways



100% Recommendation Rate



Significant Growth in Staff Confidence:
Highest quantitative gains were seen in staff confidence



Systematic Implementation:
73% of staff successfully initiated or expanded a school-based Resilience Team. 11 participants successfully initiated or expanded Resilience Teams within their schools.



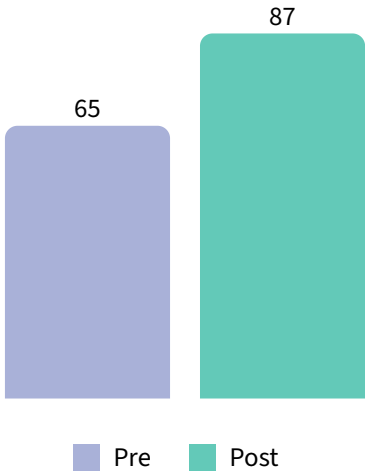
Participant Perspective:
"I thoroughly enjoyed the collaborative aspect. So often, we are stuck in the silo of our building or our district. I enjoyed the opportunities to collaborate with like-minded people from across the state."

Participant Overview

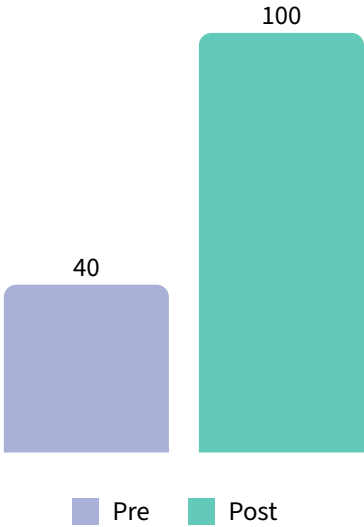
Role	Pre- Collaborative	Post- Collaborative
Administrators	3	2
Teachers	7	5
Student Support/Other Staff	10	8
Total Respondents	20	15

Pre and Post Survey Responses

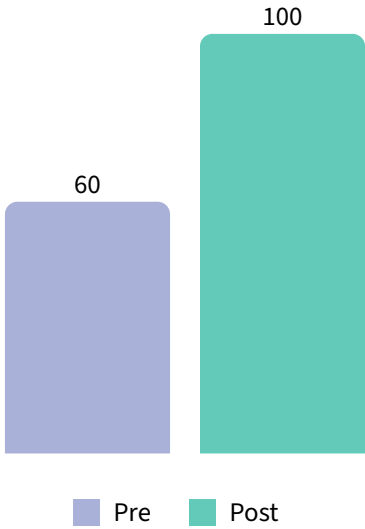
Supportive Environment for Students



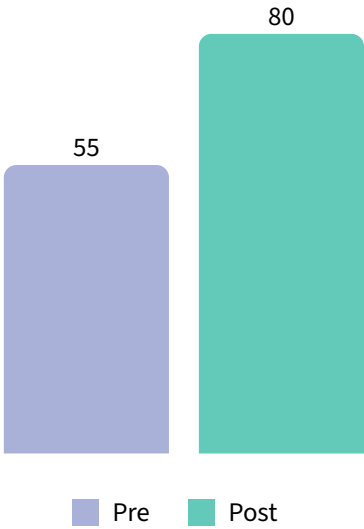
Staff Capability of Managing Personal Stress



Trauma-Informed Knowledge and the Impact on Student Performance



School's Ability to Adapt to Student Needs



"I am going to continue to build out a team of people so that it lasts long after I am gone and can have lasting impact on the students and staff."

"The initial barrier was getting staff on board to ask for the opportunity to tap out. It was almost viewed as a sign of weakness that they needed that break. Eventually, staff realized that... we're not 'tracking' how many times people use it and are not using that for any type of evaluation. We had to break that mindset that using self-care strategies would be seen as a 'gotcha'."